

Elder Abuse Multidisciplinary Team Workshop: Initial Planning

Step One

Discuss your homework (up to 10 minutes)

Step Two

Answer the four questions below to assist with initial planning for your MDT (up to 30 minutes)

1. **Members of MDTs hold various professional responsibilities. Below are examples of potentially competing interests among members that might impede the success of an MDT. Identify others that exist or may emerge in your MDT.**

Upholding confidentiality		Ensuring complete communication
Flexible client service		One-size-fits-all responses
	versus	

2. **How do the organizations represented on your MDT currently provide staff to support its work?**

- Our MDT work has just begun, so it is unclear
- There is opposition to assigning staff to the MDT because it is not viewed as a priority
- The MDT work “flies under the radar” and is informally supported
- The MDT is formally added into job descriptions or expectations
- The MDT is a formal, full-time focus of one person or a few people
- Other: _____.

Step Three

Assess whether you need to recruit others to your team, bearing in mind that the people you need for discussions related to *how your system works* might differ somewhat from those you need for *case reviews*. Also, some people might have expertise that is critical only in relatively few cases.

When considering the current members of your MDT, what kinds of expertise, access, procedural knowledge, or logistical support needs to be strengthened? (up to 20 minutes)

- Which roles should be represented **full-time** in the MDT? (Indicate by marking **FT**.)
- Which roles should be asked to participate **as needed**? (Indicate by marking **AN**.)

- | | |
|--|--|
| <input type="checkbox"/> Clerks of court | <input type="checkbox"/> Faith community representatives |
| <input type="checkbox"/> Adult Protective Services professionals | <input type="checkbox"/> Local Alzheimer's Association representatives |
| <input type="checkbox"/> Adult Protective Services attorneys | <input type="checkbox"/> Financial institution representatives |
| <input type="checkbox"/> Law enforcement professionals | <input type="checkbox"/> Home health or companion services industry representatives |
| <input type="checkbox"/> Prosecutors/district attorneys | <input type="checkbox"/> Fire department and emergency medical technicians |
| <input type="checkbox"/> Geriatricians | <input type="checkbox"/> Animal advocates |
| <input type="checkbox"/> Neuropsychologists, clinical psychologists, geriatric psychiatrists | <input type="checkbox"/> Child Protective Services representatives |
| <input type="checkbox"/> Forensic nurses | <input type="checkbox"/> Hospital discharge planners or health care social workers |
| <input type="checkbox"/> Sexual assault nurse examiners | <input type="checkbox"/> Probation and parole officers |
| <input type="checkbox"/> Representatives from aging services organizations | <input type="checkbox"/> Coroners |
| <input type="checkbox"/> Mental health professionals | <input type="checkbox"/> Forensic interviewers |
| <input type="checkbox"/> Substance abuse professionals | <input type="checkbox"/> Forensic accountants |
| <input type="checkbox"/> Intellectual and developmental disability professionals | <input type="checkbox"/> Rehabilitation services providers |
| <input type="checkbox"/> Civil attorneys (e.g., probate, family, or elder law) | <input type="checkbox"/> Housing advocates |
| <input type="checkbox"/> Legal aid attorneys | <input type="checkbox"/> Disability advocates |
| <input type="checkbox"/> Long-term care ombudsman | <input type="checkbox"/> Sexual assault advocates |
| <input type="checkbox"/> Area authority on aging representative | <input type="checkbox"/> Consumer protection representatives and other state regulatory agencies (Attorney General, Department of Insurance, Secretary of State) |
| <input type="checkbox"/> Occupational therapists | <input type="checkbox"/> Realtors/real estate attorneys |
| <input type="checkbox"/> Victim advocates | <input type="checkbox"/> Environmental health inspectors |
| <input type="checkbox"/> Community-based service providers (Meals on Wheels, transportation providers, etc.) | <input type="checkbox"/> Victim representatives |
| <input type="checkbox"/> Domestic violence advocates | <input type="checkbox"/> Clients/older adults |
| <input type="checkbox"/> Public guardians | <input type="checkbox"/> Other |
| <input type="checkbox"/> Private guardians | |
| <input type="checkbox"/> Guardian ad litem attorneys and other court-appointed attorneys | |

Reference Materials Available in Course Notebook:

- **Member Roles and Contributions.** A description of possible professions and related contributions of those professions on an elder abuse MDT.
- **Sample Member Roles and Responsibilities.** A sample description of the roles and responsibilities of the MDT coordinator and team members used by one MDT.
- **Form Recruitment Letter.** A sample recruitment letter inviting new members to join the MDT.
- **Sample Recruitment Flyer.** A sample flyer used to invite new members to an orientation and recruitment session for the MDT.

(Source: "Developing an Elder Abuse Case Review MDT in Your Community," Department of Justice, Elder Justice Initiative, December 2015.)